



# GENERATING-SHARING REVENUE & KNOWLEDGE DEVELOPMENT



INSTITUTION

## KNOWLEDGE VS SUSTAINABILITY

INSTITUTION

- DEVELOPING BASIC APTITUDE
- EQUATING DIGITAL TECHNOLOGY
- LEARNING-TEACHING-CONCEPTUAL

PSR • INSTITUTION • CAREER-INDUSTRY PROG • PSR

SCIENCE • CIVIL • MECH • ELEC • CHEM • APPLN

- STUDENTS TRAINER 20% INCOME
- INSTITUTION SERVICE \* 40% INCOME
- INDUSTRIAL SERVICE\*\* 100% INCOME

### INSTITUTION

SYLLABUS PROGRAM  
PROJECT PROGRAM  
INTERNSHIP PROGRAM  
TRAINER PROGRAM  
ENTREPRENEUR PROG  
PRODUCT DEVELOPMENT  
REVERSE ENGINEERING  
ENGINEERING SERVICE

ONLINE PROGRAM

CAREER PROGRAM

CONCEPTUAL

INDUSTRY PROGRAM

BASIC FEATURE

### CAREER PROGRAM

Encyclopedia-application  
Industry database/method  
Conceptual software-feature  
Equating academic & industry  
Training to train others  
Developing instant aptitude  
Basic sense with digital tech.  
Equqlity in knowledge dev

REMOTE ACCESS

INDUSTRY METHOD

APPROPRIATE

APPLICATION DEV

APPLICATION

### INDUSTRY PROGRAM

Encyclopedia-application  
Industry database/method  
Invention data all continents  
Commercial software  
Project to ind. products  
Product development  
Reverse engineering  
Analysis analytical simulation

PAMATH SHOWTIME

## Graduate STUDENTS KNOWLEDGE-SUSTAINABILITY REVENUE

PRICE + TAX

PROGRAM	USER	KNOWLEDGE	SUSTAINABILITY	ADVANTAGE
SYLLABUS TRAINER -1250/- N IS NUMBER OF STUDENTS	TRAINED STUDENT	ESTABLISHING INDUSTRIAL APPLICATION BY TEACHING	REVENUE (0.2*1250*N) AS A TRAINER	KNOWLEDGE DEVELOPMENT REVENUE ON TEACHING
PROJECT ACADEMIC-2500/- N IS NUMBER OF PROJECT	TRAINED STUDENTS AS GROUP IN SEQUENCE ON STAGE	DEV INDUSTRIAL APPLICATION IN PRODUCT DEV. REVERSE ENGG	REVENUE (0.2*1250*N) AS A TRAINER GROUP	APPLICATION DEVELOPMENT REVENUE ON ESTABLISHMENT
INTERNSHIP PROGRAM 12500/- N IS NO OF INTERNSHIP	TRAINED STUDENTS AS GROUP IN SEQUENCE ON STAGE	CAREER ORIENTATION PRODUCT DEV. REVERSE ENGINEERING APPLICATION	REVENUE (0.2*12500*N) AS A TRAINER GROUP	CAREER DEVELOPMENT REVENUE ON ESTABLISHMENT
ENTREPRENEURSHIP DESIGN TRAINING 12500/-	TRAINED STUDENTS AS GROUP IN SEQUENCE ON STAGE	SELF EMPLOYMENT PRODUCT DEV. REVERSE ENGINEERING APPLICATION	REVENUE (0.2*12500*N) AS A TRAINER GROUP	PROFESSIONAL DEV REVENUE ESTABLISHMENT
ENGINEERING SERVICE	TRAINED STUDENTS AS GROUP IN SEQUENCE ON STAGE	PROFESSIONAL PRODUCT DEV. REVERSE ENGINEERING APPLICATION	REVENUE (100%) AS A TRAINER GROUP	INDUSTRY APPLICATION ON COMMERCIAL VERSION
PRODUCT DEVELOPMENT	TRAINED STUDENTS AS GROUP IN SEQUENCE ON STAGE	PROFESSIONAL PRODUCT DEV. REVERSE ENGINEERING APPLICATION	REVENUE (100%) AS A TRAINER GROUP	INDUSTRY APPLICATION ON COMMERCIAL VERSION

CLOUD SUPPORT

## GRADUATE-INSTITUTION-SUSTAINABILITY REVENUE

JOB PORTAL SERVICE

PROGRAM	USER	KNOWLEDGE	SUSTAINABILITY	ADVANTAGE
SYLLABUS TRAINER -1250/- N IS NUMBER OF STUDENTS	INSTITUTION	ESTABLISHING INDUSTRIAL APPLICATION BY ACADEMIC	REVENUE (0.4*1250*N) AS A INSTITUTION	KNOWLEDGE DEVELOPMENT REVENUE ON TEACHING
PROJECT ACADEMIC-2500/- N IS NUMBER OF PROJECT	INSTITUTION	DEV INDUSTRIAL APPLICATION IN PRODUCT DEV. REVERSE ENGG EQUATING ACADEMIC-INDUSTRY	REVENUE (0.4*2500*N) AS A INSTITUTION	APPLICATION DEVELOPMENT REVENUE ON ESTABLISHMENT
INTERNSHIP PROGRAM 12500/- N IS NO OF INTERNSHIP	INSTITUTION	CAREER ORIENTATION PRODUCT DEV. REVERSE ENGINEERING APPLICATION EQUATING ACADEMIC-INDUSTRY	REVENUE (0.4*12500*N) AS A INSTITUTION	CAREER DEVELOPMENT REVENUE ON ESTABLISHMENT
ENTREPRENEURSHIP DESIGN TRAINING 12500/-	INSTITUTION	SELF EMPLOYMENT PRODUCT DEV. REVERSE ENGINEERING APPLICATION EQUATING ACADEMIC-INDUSTRY	REVENUE (0.4*12500*N) AS A INSTITUTION	PROFESSIONAL DEV REVENUE ESTABLISHMENT
ENGINEERING SERVICE	INSTITUTION	PROFESSIONAL PRODUCT DEV. REVERSE ENGINEERING APPLICATION	REVENUE (100%) AS A INSTITUTION	INDUSTRY APPLICATION ON COMMERCIAL VERSION
PRODUCT DEVELOPMENT	INSTITUTION	PROFESSIONAL PRODUCT DEV. REVERSE ENGINEERING APPLICATION	REVENUE (100%) AS A INSTITUTION	INDUSTRY APPLICATION ON COMMERCIAL VERSION

NO COMPETITION TO SUSTAIN

CREATING SUSTAINABILITY FOR BASIC PEOPLE BY BASICS

EQUATING APTITUDE TO SUSTAIN